Summer Reading Requirements
(2016-2017 School Year)

GRADE 4

Enclosed:
Letter to Parent
Required Books for Summer Reading
Reading Log
Summer Reading Fact Sheet (compiled from Instructor)
June 2016

Dear Parent,

Required Reading

Attached you will find a packet containing the requirements for the Hanaford School Summer Reading Program. This program has been aligned with the district-wide English/Language Arts Initiative. Each student is required to read the selection specified at his or her grade level. Students will be assessed on these curriculum related books upon their return to school in September. Additionally, each student will write a Response to Literature as a classroom assignment. The grades on these assessments will be factored into your child’s first quarter grade.

Suggested Reading

Students are encouraged to continue reading throughout the summer. A copy of the R.I. Children’s Book Award Nominations is attached in this packet for fifth graders. This year the fourth grade teachers have decided not to include the Battle of the Books list. Instead they would prefer that incoming fourth graders read for enjoyment and read widely. Students are required to maintain the attached reading log because this must be submitted to your child’s teacher on the first day of school. The books your child reads over the summer will become part of his/her reading portfolio for the 2016-2017 school year. We’d like you to encourage your son/daughter to experience more than the minimum requirements.

Best wishes for a wonderful summer with the hope that reading will take your child on many new adventures!

Respectfully,

Beth Cauley
HANAFORD SUMMER READING INITIATIVE

What the research tells us:
"Literacy development is an ongoing process... In today's fast-paced world, literacy demands are expanding, and they include more reading and writing tasks than at any other time in history. Students [Adolescents] need high levels of literacy to understand the vast amount of information available to them, and to fuel their imaginations as they help create the world of the future."  
(International Reading Association: Adolescent Literacy Position Statement)

Summertime is a time for vacationing, relaxing, and spending time with family and friends. It's important for all students to include reading among their summertime activities to maintain their level of skill development and avoid the "summer slide," or loss in their reading skills.

All students are required to read the following selected books. The local library and bookstore have been informed of these selections.

Incoming Grade 3 students: Freckle Juice (Judy Blume)
Incoming Grade 4 students: How to Steal a Dog (Barbara O'Connor)
Incoming Grade 5 students: Wonder (R.J. Palacio)

Students should be prepared to take part in literary discussions regarding these core novels and will be required to complete activities based on the book. These activities may include writing a response to literature in class or taking a test based on the book. It is encouraged that each student has his/her own copy of the required reading book.

In addition to the required reading, students are encouraged to engage in a wide variety of reading activities over the summer, such as those held at public libraries, reading magazines, newspapers, maps, and brochures, both in print and online.

The 2017 Rhode Island Children’s Book Award Nominees (list enclosed) has a variety of recommended fiction and nonfiction options. We encourage students to read at least three of these titles so they can participate in the state voting for the winning selection next school year.

Students are required to use the enclosed reading log to document their progress toward meeting the 25 book requirement (all students must read 25 books a year). **FOUR of the books read over the summer count towards this requirement of 25 books.** All reading logs must be submitted to your child’s teacher on the first day of school with four books recorded on the log (three books of their own choice and the one required reading book); this log will become part of the student’s portfolio.
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**Reading Log for**

**School year:**

**Grade:**

**Codes for Reading Log Entries**
- RF: Realistic Fiction
- NF: Nonfiction
- FT: Folk Tales
- SF: Science Fiction
- P: Poetry
- F: Fantasy
- A: Adventure
- M: Mystery
- B: Biography

**Columns:**
1. Date
2. Title
3. Author
4. Genre
5. Length
6. Rating
7. Review
8. Notes

**Rows:**
1. 6
2. 5
3. 4
4. 3
5. 2
6. 1

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Summer Reading

For Reading Make Time
5 Ways to Make Time

1. Always carry a book everywhere you go. Read it in the car, on the bus, or during your lunch break.

2. Set a specific time each day for reading. This could be during your morning commute or before bed.

3. Listen to audiobooks while you're doing other tasks. This can help you fit reading into your busy schedule.

4. Read during your commute. This can be a great way to occupy your time while you're moving from place to place.

5. Join a reading group or club. This can provide motivation and accountability to keep reading.

Summer Reading

3 Reasons To Try Audio Books

1. It's easier to read while doing other things. 
2. It's great for people who are visually impaired. 
3. It's a great way to fit reading into a busy schedule.

Listening to audio books can be a great way to experience literature without the physical demands of holding a book or sitting in a certain position. It's also helpful for people who have trouble reading quickly or who have difficulty seeing.

Reading books can be a great way to relax and escape into a different world. Audio books can provide the same experience, but in a different format. They can be enjoyed while doing other tasks, or while listening to them on your daily commute.

Summer Reading

4 Facts To Know About Reading

1. Reading is a great way to improve your vocabulary. 
2. Reading can help you develop critical thinking skills. 
3. Reading can improve your writing skills. 
4. Reading can help you develop a better understanding of the world.

Reading has many benefits, and it's important to make time for it in your daily routine. Whether you choose to read books, magazines, or other materials, reading can be a great way to improve your skills and knowledge.
"Why Can't I Skip My 20 Minutes of Reading Tonight?"

Did you know one of the most prominent indicators of a successful reader is the amount of time spent actually reading?!

Student A reads 20 minutes 5 nights of every week.
Student B reads only 4 minutes a night or not at all!

Step 1: Multiply minutes a night x 5 times each week
Student A reads 100 minutes a week.
Student B reads 20 minutes a week.

Step 2: Multiply minutes a week x 4 weeks each month.
Student A reads 400 minutes a month.
Student B reads 80 minutes a month.

Step 3: Multiply minutes a month x 9 months for the school year
Student A reads 3600 minutes in a school year.
Student B reads 720 minutes in a school year.

Student A practices reading the equivalent of ten whole school days a year.
Student B gets the equivalent of only two school days of reading practice.

By the end of 6th grade if Student A and Student B maintain these same reading habits: Student A will have read the equivalent of 60 whole schools days.
Student B will have read the equivalent of only 12 school days.

Which do you think will be the more successful reader?